Course specifications			
<b>Programme(s) on which the course is given</b>	<b>B.Sc.</b> Mathematics,		
Pure	mathematics		
and	Computer		
Science			
Major or minor element of programmes	Major		
Department offering the programme	<b>Mathematics</b>		
Department offering the course	<b>Mathematics</b>		
Academic year / Level	First (1)		
Date of specification approval	September 2012		
Date of specification approval			
A- Basic Information			
Title:Analytic Geometry (1)C	Code: M112		
Credit Hours: 2.5 hrs Lecture: 2 l			
Tutorial: 1 hr. Practical:	<b>Total: 2.5</b>		
hrs.			
Teaching Staff Dr. Maha Abd El-Fattah			
B- Professional Information			
1 – Overall Aims of Course			
The course is the basic course in geometry. Student learns the			
coordinate systems, straight line and the pair of straight			
lines. Also, understand the different forms of conic sections.			
In addition, student knows the different types of Conic			
sections, Parabola, Ellipse, Hyperbola and Tracing of the			
general conic.			
2 – Intended Learning Outcomes of Course (ILOs)			
a- Knowledge and Understanding:			
a1- Demonstrate a knowledge of polar coordinate			
system.			
a2- Learn the pair of straight lines.			
a3- Have a knowledge about the circle. a4- Understand the different types of conic sections.			
b- Intellectual Skills			
D- Intenettual SKIIIS			

**b1-** Recognize the difference between the polar coordinates and cartisine coordinates.

**b2-** Formulate and construct proofs.

b3- Analyze and understand conic sections.

c- Professional and practical skills

c1-apply the understanding of the straight lines, circle and conics taught in further related mathematical courses.

c2- Solve problems on Parabola, Ellipse and Hyperbola

## d- General and transferable skills

d1- Tell about straight lines and circle.

d2- Apply the learned principles to solve problems.

d3- Work as a part of team.

**3-** Contents

Торіс	No.	Lecture	<b>Tutorial/Practical</b>
	of		
	hours		
Polar Coordinate system	6	2	2
Change and rotation of Axis.	Q	2	2
Pair of straight lines	6	2	2
The Circle	8	3	2
Conic sections Parabola	12	4	4
Ellipse Hyperbola			

4– Teaching and learning methods

4.1- Lectures

4.2- Working on hand in assignments

4.3- Attainting practical classes

**5-** Student assessment methods

5.1 Mid term written exam. competencies	to assess	understanding
5.2 Semester hand in assign	ments to asses	attendance
and interesting 5.3Final term written Exam comes and understanding .	to assess	Learning out
Assessment schedule		
Assessment 1 Mid term	• • • • • • • • • • • • • • • • • • • •	Week 7
Assessment 2Periodic ac and 9	tivities	Week 4
Assessment 3Final term o	ral exam	Week
13 Assessment 4final term w 14	ritten exam	Week
Weighting of assessments		
Mid-Term Examination	20%	
Final-term Examination	60%	
Oral Examination.	20%	
Practical Examination	00%	
Semester Work	00%	
Other types of assessment	00%	
Total	100%	
Any formative only assessmen	ts	
6- List of References		
6.1- Course notes		
Collected and prepare	d notes that c	over the main
topics		
6.2- Essential Books (Text l	Books)	••••
••••••		• • • • • • • •
6.3- Recommended Books	•••••	•••••

6.4- Periodicals, Web Sites, ... etc
7- Facilities Required for Teaching and Learning

- Facilities Required for Teaching and Lear

Course Coordinator: Dr. Maha Abd El-Fattah Head of Department: Prof. Mohamed A. Ramadan Date: / /